

**South Texas College
College-Wide Curriculum Committee
Meeting Agenda Packet**

Meeting Information

Date and Time: Tuesday, February 21, 2023, at 4:00 pm

Location: Microsoft Teams: [Join Microsoft Teams Meeting](#)

*Meetings will be recorded for the purpose of the minutes

I. Call to Order

II. Housekeeping Rules

1. All members, ex-officio members and guests must sign in with your name and department in the chat window so we can verify attendance and document for the meeting minutes.
2. Please keep microphones on mute to minimize background noise and unmute as needed for questions or voting.
3. Remember to state your name when presenting an item or making a motion.
4. This Committee is a voting committee. Only voting members can make a motion and vote. (Alternates may only vote if the representative is not in attendance.)

III. Minutes from the Meeting of January 26, 2023

IV. New Business

A. Mathematics

1. Revision of course pre-requisite for MATL 0014 – College Algebra Support Course

Current:

MATL 0014 College Algebra Support Course

CRT HRS:1 LEC HRS:0 LAB HRS:2 OTH HRS:0

This course is a study of the basic concepts necessary for success in MATH 1414. The course is designed as a co-requisite for MATH 1414 for students who are not yet college-ready in mathematics according to Texas Success Initiative (TSI) guidelines. The topics include: solving factoring, rational expressions, roots, and rational exponents. The topics are integrated in the college-level math course.

Prerequisite: Score of CRC 935-949 or CRC 910-949 and DL=5 in the Math portion of the TSIA2 exam; or TSI score of 336+ or ABE 5-6 or completion of MATH 0100 with a grade of "P" or "C" or better.

Proposed:

Prerequisite: Score of CRC 935-949 or CRC 910-934 and DL=5 in the Math portion of the TSIA2 exam; or TSI score of 336+ or ABE 5-6 or completion of MATH 0100 or MATH 0442 with a grade of "P" or "C" or better.

Justification: This revision will help Advisors, Guided Pathway Specialist and Student Success Specialists place students on the correct developmental pathway.

2. Revision of course pre-requisite for MATL 0024 – Business Algebra Support Course

Current:

MATL 0024 Business Algebra Support Course

CRT HRS:1 LEC HRS:0 LAB HRS:2 OTH HRS:0

This course is a study of the basic concepts necessary for success in MATH 1324. The course is designed as a co-requisite for MATH 1324 for students who are not yet college-ready in mathematics according to Texas Success Initiative (TSI) guidelines. The topics include an introduction to: factoring, rational expressions, roots, rational exponents, and systems of linear equations. The topics are integrated in the college-level math course.

Prerequisite: Score of CRC 935-949 or CRC 910-949 and DL=5 in the Math portion of the TSIA2 exam; or TSI score of 336+ or ABE 5-6 or completion of MATH 0100 with a grade of "P" or "C" or better.

Proposed:

Prerequisite: Score of CRC 935-949 or CRC 910-934 and DL=5 in the Math portion of the TSIA2 exam; or TSI score of 336+ or ABE 5-6 or completion of MATH 0100 or MATH 0442 with a grade of "P" or "C" or better.

Justification: This revision will help Advisors, Guided Pathway Specialist and Student Success Specialists place students on the correct developmental pathway.

3. Revision of course pre-requisite for MATL 0032 – Reasoning Supplementary Lab

Current:

MATL 0032 Reasoning Supplementary Lab

CRT HRS:1 LEC HRS:0 LAB HRS:2 OTH HRS:0

This course is a study of the basic concepts necessary for success in MATH 1332. The course is designed as a co-requisite for MATH 1332 for students who are not yet college-ready in mathematics according to Texas Success Initiative (TSI) guidelines. Topics include: numeracy, proportional reasoning, order of operations, fractions and percentages, and basic linear equations. The topics are integrated with the college-level math course.

Prerequisite: Score of CRC 935-949 or CRC 910-949 and DL=4-5 in the Math portion of the TSIA2 exam; or TSI score of 336+ or ABE 5-6 or completion of MATH 0100 with a grade of "P" or "C" or better.

Proposed:

Prerequisite: Score of CRC 935-949 or CRC 910-934 and DL=4-5 in the Math portion of the TSIA2 exam; or TSI score of 336+ or ABE 5-6 or completion of MATH 0100 with a grade of "P" or "C" or better.

Justification: This revision will help Advisors, Guided Pathway Specialist and Student Success Specialists place students on the correct developmental pathway.

4. Revision of course pre-requisite for MATL 0034 – College Algebra Support Course

Current:

MATL 0034 College Algebra Support Course

CRT HRS:1 LEC HRS:0 LAB HRS:3 OTH HRS:0

This 3 hour lab course is a study of the basic concepts necessary for success in MATH 1414. The course is designed as a co-requisite for MATH 1414 for students who are not yet college-ready in mathematics according to Texas Success Initiative (TSI) guidelines. The topics include: factoring, rational expressions, roots, rational exponents and solving related equations.

The topics include: factoring, rational expressions, roots, rational exponents and solving related equations. The topics are integrated in the college-level math course.

Prerequisite: Score of CRC 935-949 or CRC <950 and DL=4 in the Math portion of the TSIA2 exam; or TSI score of 336+ or ABE 5-6 or completion of MATH 0100 with a grade of "P" or "C" or better.

Proposed:

Prerequisite: Score of CRC 935-949 or CRC 910-934 and DL=4 in the Math portion of the TSIA2 exam; or TSI score of 336+ or ABE 5-6 or completion of MATH 0100 or MATH 0442 with a grade of "P" or "C" or better.

Justification: This revision will help Advisors, Guided Pathway Specialist and Student Success Specialists place students on the correct developmental pathway.

5. Revision of course pre-requisite for MATL 0042 – Statistics Supplementary Lab

Current:

MATL 0042 Statistics Supplementary Lab

CRT HRS:1 LEC HRS:0 LAB HRS:2 OTH HRS:0

This course is a study of the basic concepts necessary for success in MATH 1442. The course is designed as a co-requisite for MATH 1442 for students who are not yet college-ready in mathematics according to Texas Success Initiative (TSI) guidelines. The topics include: numeracy, proportional reasoning, order of operations, fractions and percentages, and basic linear equations. The topics are integrated with the college-level math course.

Prerequisite: Score of CRC 935-949 or CRC 910-949 and DL=4-5 in the Math portion of the TSIA2 exam; or TSI score of 336+ or ABE 5-6 or completion of MATH 0100 with a grade of "P" or "C" or better.

Proposed:

Prerequisite: Score of CRC 935-949 or CRC 910-934 and DL=4-5 in the Math portion of the TSIA2 exam; or TSI score of 336+ or ABE 5-6 or completion of MATH 0100 with a grade of "P" or "C" or better.

Justification: This revision will help Advisors, Guided Pathway Specialist and Student Success Specialists place students on the correct developmental pathway.

6. Revision of course pre-requisite for MATH 1442 – Elementary Statistical Methods

Current:

MATH 1442 Elementary Statistical Methods

CRT HRS:4 LEC HRS:4 LAB HRS:0 OTH HRS:0

This course is a presentation and interpretation of data, probability, sampling, correlation and regression, analysis of variance, and use of statistical software.

Prerequisite: Meet TSI college-readiness standard for Mathematics; or completion of MATH 0200 or MATL 0020 or MATH 0442 or MATL 0014 or MATL 0024 with a grade of "P" or "C" or better; or completion of or concurrent enrollment in MATL 0042 with a grade of "C" or "P" or better; or equivalent.

Proposed:

Prerequisite: Meet TSI college-readiness standard for Mathematics; or completion of MATH 0200 or MATL 0020 or MATH 0100 or MATH 0442 or MATL 0014 or MATL 0024 with a grade of "P" or "C" or better; or completion of or concurrent enrollment in MATL 0042 with a grade of "C" or "P" or better; or equivalent.

Justification: This revision will allow students who passed MATH0100 to take MATH1442.

7. Revision of course pre-requisite for MATH 1332 – Contemporary Mathematics

Current:

MATH 1332 Contemporary Mathematics

CRT HRS:3 LEC HRS:3 LAB HRS:1 OTH HRS:0

Intended for Non-STEM (Science, Technology, Engineering and Mathematics) majors. Topics include introductory treatments of sets and logic, financial mathematics, probability and statistics and appropriate applications. Number sense, proportional reasoning, estimation, technology, and communication should be embedded throughout the course. Additional topics may be covered.

Prerequisite: Meet TSI college-readiness standard for Mathematics; or completion of MATH 0100, or MATH 0442 or MATL 0020 or MATL 0014 with a grade of "C" or "P" or better; or completion of or concurrent enrollment in MATL 0032 with a grade of "C" or "P" or better; or equivalent.

Proposed:

Prerequisite: Meet TSI college-readiness standard for Mathematics; or completion of MATH 0100, or MATH 0442 or MATL 0020 or MATL 0014 or MATL 0024 with a grade of "C" or "P" or better; or completion of or concurrent enrollment in MATL 0032 with a grade of "C" or "P" or better; or equivalent.

Justification: This revision will allow students who passed MATL0024 to take MATH1332.

B. Public Administration

1. Deactivation of Public Administration Associate of Applied Science

**PUBLIC ADMINISTRATION
AAS-PBAD**

2023-2024
TSI LLABLE

			<u>Lec Hrs</u>	<u>Lab Hrs</u>	<u>Ext Hrs</u>	<u>Cont Hrs</u>	<u>Cred Hrs</u>
FIRST YEAR FALL							
ENGL	1301	<u>Composition</u>	3	0	0	48	3
GOVT	2305	Federal Government	3	0	0	48	3
		<u>Mathematics Elective</u> (recommended MATH 1442)	3	1	0	64	3-4
		<u>Speech Elective</u> (recommended SPCH 1311)	3	0	0	48	3
PBAD	1321	Public Administration	<u>3</u>	<u>0</u>	<u>0</u>	<u>48</u>	<u>3</u>
		Total Hours	15	1	0	258	15-16
SPRING							
GOVT	2306	<u>Texas Government</u>	3	0	0	48	3
COSC	1301	Introduction to Computing	2	3	0	80	3
PHIL	2306	<u>Introduction to Ethics</u>	3	0	0	48	3
ENGL	2311	Technical and Business Writing	3	0	0	48	3
PBAD	1311	Municipal Management	<u>3</u>	<u>0</u>	<u>0</u>	<u>48</u>	<u>3</u>
		Total Hours	14	3	0	272	15
SECOND YEAR FALL							
PBAD	1341	Governmental Agencies	3	0	0	48	3
PBAD	2335	Ethics in the Public Sector	3	0	0	48	3
PBAD	2331	Budgeting in the Public Sector	3	0	0	48	3
PBAD	2305	Public Sector Management	3	0	0	48	3
PBAD	2301	Public Relations for the Public Sector	<u>3</u>	<u>0</u>	<u>0</u>	<u>48</u>	<u>3</u>
		Total Hours	15	0	0	240	15
SPRING							
PBAD	2311	Public Sector Supervision	3	0	0	48	3
PBAD	2347	Urban Planning	3	0	0	48	3
PBAD	2339	HR Management in the Public Sector	3	0	0	48	3
PBAD	2341	Legal Aspects of Public Management	3	0	0	48	3
PBAD	2380	CAPSTONE: Co-Op in Public Admin	<u>1</u>	<u>0</u>	<u>14</u>	<u>240</u>	<u>3</u>
		Total Hours	13	0	14	432	15

Total Contact Hours: 1200
Total Credit Hours: 60-61

Identifies courses to fulfill minimum 15 credit hour General Education Requirement

Justification: The Public Administration program began in Fall 2018 but was unable to gain significant student enrollment. Since 2018, there have been a total of 19 graduates with only 4 graduates in the last two years.

2. Deactivation of Public Services Assistant Certificate

2023-2024							
Program: Public Administration			FICE CODE: 031034				
Specialization: N/A			CIP CODE: 44.0401				
Award Title: Public Services Assistant - CT1			Program Code: CT1-PSEA				
TSI Exempt							
FALL							
			Lecture Hours	Lab Hours	External Hours	Contact Hours	Credit Hours
PBAD	1321	Public Administration	3	0	0	48	3
PBAD	1341	Governmental Agencies	3	0	0	48	3
PBAD	2305	Public Sector Management	3	0	0	48	3
PBAD	2301	Public Relations for the Public Sector	3	0	0	48	3
Total Semester Hours:			12	0	0	192	12
SPRING							
			Lecture Hours	Lab Hours	External Hours	Contact Hours	Credit Hours
PBAD	2335	Ethics in the Public Sector	3	0	0	48	3
PBAD	2339	Human Resource Management in the Public Sector	3	0	0	48	3
PBAD	2331	Budgeting in the Public Sector	3	0	0	48	3
PBAD	1381	Capstone: Cooperative Ed. Public Administration	1	0	14	240	3
Total Semester Hours:			10	0	14	384	12
Total Contact Hours:							576
Total Credit Hours:							24

Justification: The Public Administration program began in Fall 2018 but was unable to gain significant student enrollment. Since 2018, there have been a total of 19 graduates with only 4 graduates in the last two years.

V. Next Meeting Date (Tentatively)
 Tuesday, March 21, 2023 via Microsoft Teams.

VI. Adjournment