

2010-2011

CHILD DEVELOPMENT  
Associate of Applied Science

STUDENT NAME \_\_\_\_\_ A# \_\_\_\_\_  
 ADDRESS \_\_\_\_\_ CITY, STATE, & ZIP CODE \_\_\_\_\_  
 TELEPHONE (DAY) \_\_\_\_\_ EVE \_\_\_\_\_ ENROLLMENT DATE \_\_\_\_\_

PLACEMENT TESTING:

Alternative Exam:	Read	Writing	Math	*TSI COMPLETE/EXEMPT/WAIVED DATE: _____
Accuplacer/ASSET/COMPASS/THEA				
ACT				
SAT				

\*Texas Success Initiative Rules

Reading: \_\_\_\_\_ None \_\_\_\_\_ READ 70 \_\_\_\_\_ READ 80 \_\_\_\_\_ READ 90 \_\_\_\_\_ Non Course Remediation  
 Writing: \_\_\_\_\_ None \_\_\_\_\_ ENGL 71 \_\_\_\_\_ ENGL 81 \_\_\_\_\_ ENGL 91 \_\_\_\_\_ Non Course Remediation  
 Math: \_\_\_\_\_ None \_\_\_\_\_ MATH 80 \_\_\_\_\_ MATH 85 \_\_\_\_\_ MATH 90 \_\_\_\_\_ Non Course Remediation

Major Courses			SCH	COLLEGE	SEM/YR	GRADE	COMMENTS
<b>FIRST YEAR - FALL SEMESTER</b>							
TECA	1354	Child Growth and Development	3				
TECA	1311	Educating Young Children	3				
ENGL	1301	Composition	3				
PSYC	2301	General Psychology	3				
COSC	1301	Microcomputer Applications	3				
*CDEC	1166	Field Study I**	1				
<b>FIRST YEAR - SPRING SEMESTER</b>							
TECA	1318	Wellness of the Young Child	3				
TECA	1303	Family, School, and Community	3				
SPCH	1311	Introduction to Speech Communication	3				
EDUC	1325	Principles and Practices of Multi-Cultural Edu.	3				
		Math / Natural Science Elective	3				
*CDEC	1167	Field Study II**	1				
<b>SECOND YEAR - FALL SEMESTER</b>							
*CDEC	1319	Child Guidance	3				
*CDEC	1356	Emergent Literacy for Early Childhood	3				
CDEC	2307	Math and Science for Early Childhood	3				
*CDEC	1359	Children with Special Needs or CDEC 2340	3				
*CDEC	2166	Field Study III**	1				
<b>SECOND YEAR - SPRING SEMESTER</b>							
*CDEC	1321	The Infant and Toddler	3				
*CDEC	1358	Creative Arts for Early Childhood	3				
*CDEC	1313	Curriculum Resources for Early Childhood Programs	3				
*CDEC	2326	Administration of Programs for Children I	3				
		Humanities Elective	3				
*CDEC	2167	CAPSTONE: Field Study IV**	1				

IDENTIFIES COURSES TO FULFILL MINIMUM 15 HOURS GENERAL EDUCATION REQUIREMENT

\*\*By arrangement, all Field Study courses will be conducted at a pre-approved site.

STUDENT'S SIGNATURE \_\_\_\_\_ DATE \_\_\_\_\_ FACULTY/ADVISOR'S SIGNATURE \_\_\_\_\_ DATE \_\_\_\_\_

**2010-2011 Child Development, Associate of Applied Science**

**PRE-REQUISITES:**

<b>TECA</b>	<b>1354</b>	<b>CHILD GROWTH AND DEVELOPMENT</b> <i>Prerequisite: None.</i>
<b>TECA</b>	<b>1311</b>	<b>EDUCATING YOUNG CHILDREN</b> <i>Prerequisite: None.</i>
<b>ENGL</b>	<b>1301</b>	<b>COMPOSITION</b> <i>Prerequisite: A score of 60+/E-6, E-7, E-8 or 80+/E-5 on the ACCUPLACER Exam for Writing, equivalent placement score, or completion of ENGL 0091 with a grade of "C" or better; <b>and</b> a score of 61 on the ACCUPLACER Exam for Reading, the completion of READ 0080 or equivalent.</i>
<b>PSYC</b>	<b>2301</b>	<b>GENERAL PSYCHOLOGY</b> <i>Prerequisite: Completion of READ 0080 with a grade of "C" or better or equivalent.</i>
<b>COSC</b>	<b>1301</b>	<b>MICROCOMPUTER APPLICATIONS</b> <i>Prerequisite: Successful completion of READ 0090 or equivalent.</i>
<b>CDEC</b>	<b>1166</b>	<b>FIELD STUDY I</b> <i>Prerequisite: None.</i>
<b>TECA</b>	<b>1318</b>	<b>WELLNESS OF THE YOUNG CHILD</b> <i>Prerequisite: None.</i>
<b>TECA</b>	<b>1303</b>	<b>FAMILY, SCHOOL, AND COMMUNITY</b> <i>Prerequisite: None.</i>
<b>SPCH</b>	<b>1311</b>	<b>INTRODUCTION TO SPEECH COMMUNICATION</b> <i>Prerequisite: Completion of READ 0080 or equivalent.</i>
<b>EDUC</b>	<b>1325</b>	<b>PRINCIPLES AND PRACTICES OF MULTI-CULTURAL EDUCATION</b> <i>Prerequisite: None.</i>
<b>CDEC</b>	<b>1167</b>	<b>FIELD STUDY II</b> <i>Prerequisite: CDEC 1166.</i>
<b>CDEC</b>	<b>1319</b>	<b>CHILD GUIDANCE</b> <i>Prerequisite: None.</i>
<b>CDEC</b>	<b>1356</b>	<b>EMERGENT LITERACY FOR EARLY CHILDHOOD</b> <i>Prerequisite: None.</i>
<b>CDEC</b>	<b>2307</b>	<b>MATH AND SCIENCE FOR EARLY CHILDHOOD</b> <i>Prerequisite: None.</i>
<b>CDEC</b>	<b>1359</b>	<b>CHILDREN WITH SPECIAL NEEDS</b> <i>Prerequisite: None.</i>
<b>CDEC</b>	<b>2340</b>	<b>INSTRUCTIONAL TECHNIQUES FOR CHILDREN WITH SPECIAL NEEDS</b> <i>Prerequisite: None.</i>
<b>CDEC</b>	<b>2166</b>	<b>FIELD STUDY III</b> <i>Prerequisite: CDEC 1166.</i>
<b>CDEC</b>	<b>1321</b>	<b>THE INFANT AND TODDLER</b> <i>Prerequisite: None.</i>
<b>CDEC</b>	<b>1358</b>	<b>CREATIVE ARTS FOR EARLY CHILDHOOD</b> <i>Prerequisite: None.</i>
<b>CDEC</b>	<b>1313</b>	<b>CURRICULUM RESOURCES FOR EARLY CHILDHOOD PROGRAMS</b> <i>Prerequisite: None.</i>
<b>CDEC</b>	<b>2326</b>	<b>ADMINISTRATION OF PROGRAMS FOR CHILDREN I</b> <i>Prerequisite:None.</i>
<b>CDEC</b>	<b>2167</b>	<b>CAPSTONE: FIELD STUDY IV</b> <i>Prerequisite: CDEC 2166.</i>

**MATHEMATICS / NATURAL SCIENCES ELECTIVE - 3 CREDITS (Depending on the course, check the catalog for pre-requisites.)**

**HUMANITIES ELECTIVE - 3 CREDITS ( Depending on the course, check the catalog for pre-requisites.)**