

SOUTH TEXAS COLLEGE
DIVISION OF LIBERAL ARTS AND SOCIAL SCIENCES
CHILDCARE AND DEVELOPMENT
SPRING 2009

INSTRUCTORS INFORMATION:

1. Name of Instructor: {{Name of Instructor}}
2. Office Location: {{Office Location}}
3. Office Hours: {{Office Hours}}
4. Telephone #: {{Telephone}}
5. FAX #: {{Fax}}
6. E-mail Address: {{E-Mail Address}}

CHAIR'S INFORMATION:

1. Name of Chair: Veronica Rodriguez
2. Office Location: Bldg D 101-B
3. Telephone #: (956) 872-7265
4. FAX #: (956) 872-2640
5. E-mail Address: vrodrig2@southtexascollege.edu

COURSE INFORMATION:

1. Course Name: The Infant and Toddler
2. Course #: CDEC 1321-{{Section}}
3. **Catalog Course Description:** This course is a study of appropriate infant and toddler (birth to 3 years) programs, including an overview of development, quality care giving routines, appropriate environments, materials and activities, and teaching/guiding techniques.
4. **Learning Outcomes:** Summarize prenatal development and the birth process; discuss theories of development as they apply to infants and toddlers; outline growth and development of children from birth to age 3; analyze components of quality infant/toddler care giving and elements of appropriate indoor and outdoor environments. Provide developmentally appropriate materials and activities and use developmentally appropriate teaching/guidance techniques.

5. **Departmental Learning Outcomes:**

- Identify and practice the components of a comprehensive program of classroom management.
- Utilize the computer and related technology to research and present classroom assignments.
- Demonstrate knowledge of the four developmental domains and the major theories of child development.
- Understand "Developmentally Appropriate Practices" (DAP) and apply environments and their relationship to creative expression in children.
- Develop curriculum, lesson plan and thematic units for Early Childhood Education.
- Create an organized record of all information related to courses with personal goals included.
- Identify unique developmental issues as they pertain to prenatal, infant and toddler development.

6. **Evaluation Methods, and Grading Criteria:**

- ***Evaluation Methods:***
Quizzes, Portfolio, Project Presentations, Midterm, Final
- ***Grading Criteria:***
A = 90 - 100, B = 80-89, C = 70-79, D = 60-69, F = Below 60

7. **Required Textbook & Resources:** {{Textbook}}

SCANS INFORMATION:

1. **Departmental Foundation Skills:**

- F13 - Responsibility
- F15 - Sociability
- F16 - Self management
- F17 - Integrity and Honesty
- F7 - Thinking Skill
- F1 - Reading Skill
- F2 - Writing

2. **Departmental Workplace Competencies:**

- Interpersonal Communication C 11, 12, 13, 14
- Information C6, C8, C5
- Systems C15
- Resources C3, C4

DEVELOPMENTAL STUDIES POLICY STATEMENT:

The College's Developmental Education Plan requires students who have not met the college-level placement standard on an approved assessment instrument in reading, writing, and/or mathematics to enroll in Developmental Studies courses including College Success. Failure to attend these required classes may result in the student's withdrawal from ALL college courses.

STATEMENT OF EQUAL OPPORTUNITY:

No person shall be excluded from participation in, denied the benefits of, or be subject to discrimination under any program or activity sponsored or conducted by South Texas College on the basis of race, color, national origin, religion, sex, age, veteran status or disability.

ALTERNATIVE FORMAT STATEMENT:

This document is available in an alternative format upon request by calling (956) 872-8302.

ADA STATEMENT:

Individuals with disabilities requiring assistance or access to receive services should contact disABILITY Support Services at (956) 872-2173.