

Program Learning Outcomes 2005-2008 Psychology AA

Mission/Purpose

The Criminal Justice and Social Sciences Department supports the mission statement of the Division of Liberal Arts and Social Sciences. To that end, the Criminal Justice and Social Sciences Department will ensure that it will provide an environment and curriculum conducive to promoting personal growth, life-long learning, and an appreciation for the maintenance of social order. The department will provide skills that will help students to further their formal education and/or employment opportunities and expose them to psychological, sociological, anthropological, and criminal justice principles and theories that they can apply to everyday situations, thereby enhancing their quality of life.

Student Learning Outcomes, with Any Associations and Related Measures, Achievement Targets, Findings, and Action Plans

O 1: PLO: An understanding of the science of human

An understanding of the science of human behavior and mental processes

Related Measures:

M 1: PSYC 2301

PSYC 2301

Source of Evidence: Other academic direct measure of learning (define)

Achievement Target:

70% or Better

Findings (2005-2008) - Achievement Target: Met

24/70%

Related Action Plans:

Continued Instructional

1. Continued instructional professional development. 2. Assess student's perceptions of instruction. 3. Student tutoring. 4. Refer to Student Success. 5. Extra work or quizzes.

For more information, see the *Action Plan Details* section of this report.

O 2: PLO: An understanding of human development

An understanding of human development from a biosocial, psychosocial and cognitive perspective.

Related Measures:

M 2: PSYC 2314

PSYC 2314

Source of Evidence: Other academic direct measure of learning (define)

Achievement Target:

70% or Better

Findings (2005-2008) - Achievement Target: Met

24/75%

Related Action Plans:

Continued Instructional

1. Continued Instructional Professional Development. 2. Assess students' preception of instruction. 3. Student tutoring. 4. Refer to Student Success. 5. Extra work or quizzes.

For more information, see the *Action Plan Details* section of this report.

O 3: PLO: An understanding of adolescent

An understanding of adolescent development by focusing on biological, social and cognitive influences.

Related Measures:

M 3: PSYC 2307

PSYC 2307

Source of Evidence: Other academic direct measure of learning (define)

Achievement Target:

70% or Better

Findings (2005-2008) - Achievement Target: Met

24/71%

Related Action Plans:

Continued Instructional

1. Continued Instructional Professional Development. 2. Assess students' perception of instruction. 3. Student tutoring. 4. Refer to Student Success. 5. Extra work or quizzes.

For more information, see the *Action Plan Details* section of this report.

O 4: PLO: An understanding of data collection and the

An understanding of data collection and the tools used to assess that data.

Related Measures:

M 4: PSYC -2317

PSYC -2317

Source of Evidence: Other academic direct measure of learning (define)

Achievement Target:

70% or Better

Findings (2005-2008) - Achievement Target: Met

24/60%

Related Action Plans:

Continued Instructional

1. Continued Instructional Professional Development. 2. Assess students' percetouin of instruction. 3. Student tutoring. 4. Refer to Student Success. 5. Extra work or quizzes.

For more information, see the *Action Plan Details* section of this report.

O 5: PLO: To demonstrate an understanding of

To demonstrate an understanding of Human Behavioral interacting within Society.

Related Measures:

M 5: SOCI 1301

SOCI 1301

Source of Evidence: Other academic direct measure of learning (define)

Achievement Target:

70% or Better

Findings (2005-2008) - Achievement Target: Met

24/34%

Related Action Plans:

Continued Instructional

1. Continued Instructional Professional Development. 2. Assess Students' perception of instruction. 3. Student tutoring. 4. Refer to Student Success. 5. Extra work or quizzes.

For more information, see the *Action Plan Details* section of this report.
