

Program Learning Outcomes 2005-2008 EC-4 Early Childhood Specialization AA

Mission/Purpose

The Associate of Arts in Teaching introduces students to the profession of teaching. Students may choose between Elementary, Middle School, and High School Education curricula tracks. All three require a minimum of 60 credit hours of coursework including 45 hours of recommended courses from the core curriculum and 15-18 hours in the field of study. Also required are the Introduction to Education EDUC 1301 and the Introduction to Special Populations EDUC 2301 courses in which students are introduced to the philosophies and practical knowledge of teaching as well as being given the opportunity to participate in field observations of classrooms in local public school districts. The Associate of Arts Degree in Teaching gives students the opportunity to take up to 64 hours of general education courses at STC and then transfer into a four year university's School of Education.

Student Learning Outcomes, with Any Associations and Related Measures, Achievement Targets, Findings, and Action Plans

O 0: PLO: To list the stages of teacher development

To list the stages of teacher development

Related Measures:

M 0: Program Exit Survey

Program Exit Survey

Source of Evidence: Comprehensive/end-of-program subject matter exam

Achievement Target:

70% or better

Findings (2005-2008) - Achievement Target: Met

64/77 (83%)

Related Action Plans:

Program Exit Survey to be administered at end of e

Program Exit Survey to be administered at end of each Fall & Spring semester

For more information, see the *Action Plan Details* section of this report.

O 1: PLO: To name two (2) different student learning

To name two (2) different student learning styles

Related Measures:

M 0: Program Exit Survey

Program Exit Survey

Source of Evidence: Comprehensive/end-of-program subject matter exam

Achievement Target:

70% or better

Findings (2005-2008) - Achievement Target: Met

64/77 (83%)

Related Action Plans:**Program Exit Survey to be administered at end of e**

Program Exit Survey to be administered at end of each Fall & Spring semester

For more information, see the *Action Plan Details* section of this report.**O 2: PLO: To list the elements of a properly designed**

To list the elements of a properly designed lesson plan

Related Measures:**M 0: Program Exit Survey**

Program Exit Survey

Source of Evidence: Comprehensive/end-of-program subject matter exam

Achievement Target:

70% or better

Findings (2005-2008) - Achievement Target: Met

64/77 (83%)

Related Action Plans:**Program Exit Survey to be administered at end of e**

Program Exit Survey to be administered at end of each Fall & Spring semester

For more information, see the *Action Plan Details* section of this report.**O 3: PLO: To list two models of effective instruction**

To list two models of effective instruction

Related Measures:**M 0: Program Exit Survey**

Program Exit Survey

Source of Evidence: Comprehensive/end-of-program subject matter exam

Achievement Target:

70% or better

Findings (2005-2008) - Achievement Target: Met

64/77 (83%)

Related Action Plans:**Program Exit Survey to be administered at end of e**

Program Exit Survey to be administered at end of each Fall & Spring semester

For more information, see the *Action Plan Details* section of this report.**O 4: PLO: To define pedagogy**

To define pedagogy

Related Measures:**M 0: Program Exit Survey**

Program Exit Survey

Source of Evidence: Comprehensive/end-of-program subject matter exam

Achievement Target:

70% or better

Findings (2005-2008) - Achievement Target: Met

64/77 (83%)

Related Action Plans:**Program Exit Survey to be administered at end of e**

Program Exit Survey to be administered at end of each Fall & Spring semester

For more information, see the *Action Plan Details* section of this report.