

# BECOME AN HONORS FACULTY



## South Texas College Honors Program

### Join a cadre of Honors Faculty

To provide progressive opportunities and innovative challenges to students who are highly motivated, intellectually gifted, academically well-prepared, and exceptionally creative.

### Academic Year Benefits

Featured in **Faculty Spotlight** with "Honors faculty" Distinction

**College Service Hours** certified by the Office of the Vice-President for Academic Affairs- (ex. 3hr course equals 45 service hours)

### Cumulative Benefits

**Honors Faculty Cord**  
3 Honors Sections

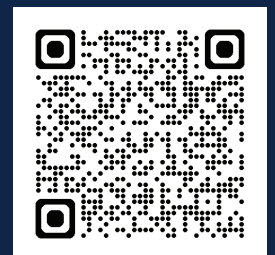
**Honors Faculty Medallion**  
6 Honors Sections

### Honors Course Components

- Interview\*
- Critical Thinking/ Problem Solving Activities\*
- Research Techniques\*
- Technology Usage\*
- Outside reading\*

*The \*FIVE components are required. The Honors Program stresses a Writing Across the Curriculum/Discipline Approach*

For more information, contact:  
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## Honors Program Information

### What is an Honors “split section”?

We have very few “pure” or stand-alone Honors courses. Therefore, we mainly rely on “split sections.” If an instructor agrees to teach a requested split Honors section, the department chair will request a split section be created by Curriculum and the Honors Program will register the student(s) into the honors section of the course. Ex.: ENG 1301 P01 (19 students) / ENG 1301 H01 (1 Honors student)

The Honors student will be expected to complete the “regular” coursework along with the five required Honors components in order to receive Honors credit.

### What are the five required components for Honors courses?

- Interview - Students must interview an individual from the field of study.
- Critical Thinking/Problem Solving activities - these activities make the students look at a problem or situation and develop a creative solution.
- Research Techniques - Students can do either a traditional research paper or possibly a research project. The research paper does not have to be longer, but should have more depth than an informative paper.
- Technology Usage - Students develop a presentation that can be through PowerPoint or Smart Board, etc
- Outside Reading - the instructor assigns a book, essay, or article that is a ‘must read’ for that specific subject matter, and then the students write an essay based on the instructor’s instructions and requirements. Reading assignment should be higher-level reading.

*These FIVE components must be detailed in the Honors course syllabus. The Honors Program stresses a Writing Across the Curriculum/Discipline Approach.*

Some instructors already require some of the components stated above. The main difference is that these components will give more depth to an Honors student’s learning experience.

### Are there any additional expectations from Honors Faculty?

#### **Instructors who teach an Honors section are required to:**

- a. Memorandum of Understanding (MOU) to comply with program requirements
- b. Submit a copy of the Honors syllabus which includes a description of how all five Honors components will be met
- c. Ensure student completes the five Honors components

### What do instructors receive for teaching an Honors course?

#### **Instructors who teach an Honors course will:**

- Receive College Service Hours certified by the Office of the Vice President for Academic Affairs
- Be featured in the Faculty Spotlight with “Honors Faculty” Distinction
- Receive an Honors Faculty Cord after teaching a minimum of 3 Honors Sections
- Receive an Honors Faculty Medallion after teaching a minimum of 6 Honors Sections
- Have the opportunity to teach highly motivated and academically prepared students

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