

**South Texas College  
College-Wide Curriculum Committee  
Meeting Agenda Packet**

**Meeting Information**

Date and Time: Tuesday, October 15, 2024 at 4:00 pm

Location: Microsoft Teams: [Join Microsoft Teams Meeting](#)

\*Meetings will be recorded for the purpose of the minutes

<b>Time</b>	<b>Agenda Item</b>	<b>Presenter</b>
4:00 – 4:05 p.m.	Announcement of newly elected 2024-2025 College-Wide Committee Chair, Jesus Amaya.	Christina Cavazos
4:05 – 4:10 p.m.	<ul style="list-style-type: none"> <li>• Call to Order</li> <li>• Housekeeping Rules               <ul style="list-style-type: none"> <li>○ All members, ex-officio members, and guests must sign in with your name and department in the chat window so we can verify attendance and document for the meeting minutes.</li> <li>○ Please keep microphones on <u>mute</u> to minimize background noise and unmute as needed for questions or voting.</li> <li>○ Remember to state your name when presenting an item or making a motion.</li> <li>○ This Committee is a voting committee. <u>Only</u> voting members can make a motion and vote. (Alternates may only vote if the representative is not in attendance.)</li> </ul> </li> <li>• Minutes from meeting of September 26, 2024.</li> </ul>	Jesus Amaya

**Review and Action as Necessary on Consent Agenda Items**

*A consent agenda may be presented by the Committee Chair at the beginning of a meeting. Items may be removed from the consent agenda and moved to discussion at the request of any voting member. Items not removed may be adopted by general consent without discussion.*

1.	<p><b>Developmental Math</b></p> <p>Revision of course description for MATL 0042 Statistics Supplementary Lab</p>	<p><b>Justification:</b></p> <p>The proposed changes will reflect the changes made to MATH 1342 from the previous academic year.</p>
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**Current:**

**MATL 0042 Statistics Supplementary Lab**

CRT HRS:1 LEC HRS:0 LAB HRS:2 OTH HRS:0

This course is a study of the basic concepts necessary for success in MATH 1442. The course is designed as a co-requisite for MATH 1442 for students who are not yet college-ready in mathematics according to Texas Success Initiative (TSI) guidelines. The topics include: numeracy, proportional reasoning, order of operations, fractions and percentages, and basic linear equations. The topics are integrated with the college-level math course.

Prerequisite: Score of CRC 935-949; or CRC 910-934 and DL=4-5 in the Math portion of the TSIA2 exam; or TSI score of 336+ or ABE 5-6 or completion of MATH 0100 with a grade of "P" or "C" or better.

**Proposed:**

This course is a study of the basic concepts necessary for success in MATH 1342. The course is designed as a co-requisite for MATH 1342 for students who are not yet college-ready in mathematics according to Texas Success Initiative (TSI) guidelines. The topics include: numeracy, proportional reasoning, order of operations, fractions and percentages, and basic linear equations. The topics are integrated with the college-level math course.

2.	<p><b>Developmental Math</b></p> <p>Revision of course title for MATL 0042 Statistics Supplementary Lab to Statistics Support Course.</p>	<p><b>Justification:</b></p> <p>The proposed change will allow better alignment with other support courses in the STC inventory.</p>
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**Current:**

**MATL 0042 Statistics Supplementary Lab**

CRT HRS:1 LEC HRS:0 LAB HRS:2 OTH HRS:0

This course is a study of the basic concepts necessary for success in MATH 1442. The course is designed as a co-requisite for MATH 1442 for students who are not yet college-ready in mathematics according to Texas Success Initiative (TSI) guidelines. The topics include: numeracy, proportional reasoning, order of operations, fractions and percentages, and basic linear equations. The topics are integrated with the college-level math course.

Prerequisite: Score of CRC 935-949; or CRC 910-934 and DL=4-5 in the Math portion of the TSIA2 exam; or TSI score of 336+ or ABE 5-6 or completion of MATH 0100 with a grade of "P" or "C" or better.

**Proposed:**

**MATL 0042 Statistics Support Course**

3.	<p><b>Developmental Math</b></p> <p>Revision of prerequisite for MATL 0024 Business Algebra Support Course</p>	<p><b>Justification:</b></p> <p>The proposed change will better serve business students and promote student success.</p>
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**Current:**

**MATL 0024 Business Algebra Support Course**

CRT HRS:1 LEC HRS:0 LAB HRS:2 OTH HRS:0

This course is a study of the basic concepts necessary for success in MATH 1324. The course is designed as a co-requisite for MATH 1324 for students who are not yet college-ready in mathematics according to Texas Success Initiative (TSI) guidelines. The topics include operations on real numbers including decimals, fractions, and percent, linear equations, polynomials, quadratic equations, factoring, rational expressions, radicals, and rational exponents. The topics are integrated in the college-level math course.

Prerequisite: Score of CRC 935-949 or CRC 910-934 and DL=5 in the Math portion of the TSIA2 exam; or TSI score of 336+ or ABE 5-6 or completion of MATH 0100 or MATH 0442 with a grade of "P" or "C" or better.

**Proposed:**

Prerequisite: Score of CRC 935-949 or CRC 910-934 and DL=4 in the Math portion of the TSIA2 exam; or TSI score of 336+ or ABE 5-6 or completion of MATH 0100 or MATH 0442 with a grade of "P" or "C" or better.

4.	<b>Spanish</b> Revision of course description for SPAN 2311 Intermediate Spanish I	<b>Justification:</b> The proposed change is necessary to align with the ACGM description.
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**Current:****SPAN 2311 Intermediate Spanish I**

CRT HRS:3 LEC HRS:3 LAB HRS:0 OTH HRS:0

This course is a comprehensive Intermediate Spanish course designed to provide students with the linguistic and learning skills required for successfully completing upper division courses in Spanish. This course includes review of literature, culture and grammar. Furthermore, this course will develop and enhance all language skills through reading of short stories, presentation/discussion, vocabulary expansion, and writing analytical literary reviews.

Prerequisite: SPAN 1411 and SPAN 1412 and completion of or concurrent enrollment in INRW 0020.

**Proposed:**

This course is a comprehensive Intermediate Spanish course designed to consolidate the acquired skills at the introductory level. It broadens the development of proficiency in listening, speaking, reading and writing. Furthermore, this course places emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world.

5.	<b>Spanish</b> Revision of course description for SPAN 2312 Intermediate Spanish II	<b>Justification:</b> The proposed change is necessary to align with the ACGM description.
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**Current:****SPAN 2312 Intermediate Spanish II**

CRT HRS:3 LEC HRS:3 LAB HRS:0 OTH HRS:0

This course is a comprehensive Intermediate Spanish course designed to provide bilingual students with the linguistic and learning skills required for successfully completing upper division courses in Spanish. This course includes review of literature, culture and grammar. Furthermore, this course will develop and enhance all language skills through reading, presentation/discussion, and writing analytical literary reviews. In addition, writing skills will be developed, with emphasis on experimenting with various writing styles: analytical, argumentative, descriptive, narrative and creative.

Prerequisite: SPAN 2311.

**Proposed:**

This course is a comprehensive Intermediate Spanish course designed to consolidate the acquired skills at the introductory level. It broadens the development of proficiency in listening, speaking, reading and writing. Furthermore, this course places emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world.

<b>New Business</b>		
4:15 – 4:25 p.m.	<p><b>Philosophy</b></p> <p>1. Requirement of PSYC 2301 – General Psychology for Social &amp; Behavioral Sciences Elective for the General Philosophy Track.</p> <p><b>Justification:</b> The proposed change will help to enhance the Philosophy Program with philosophy-centered courses.</p>	Dr. Brittany Leckey

<b>PHILOSOPHY RECOMMENDED COURSE SEQUENCE</b>		
<b>FIRST YEAR</b>		
<b>FALL</b>		
	Language, Philosophy & Culture Elective – Core Curriculum (Recommended: PHIL 1301 Introduction to Philosophy)	3
HIST	1301 United States History I or HIST 2327	3
ENGL	1301 Composition	3
	Component Area Option- Core Curriculum (Recommended: SPCH 1311)	3-4
<b>SPRING</b>		
HIST	1302 United States History II or HIST 2328	3
ENGL	1302 Composition II - Rhetoric	3
	Mathematics Elective –Core Curriculum	3-4
	Creative Arts Elective - Core Curriculum	3
PHIL	2303 Introduction to Logic	3
<b>SUMMER</b>		
	Social & Behavioral Science Elective - Core Curriculum (General Track: PSYC 2301 General Psychology <sup>5</sup> ) (Religious Studies Track: SOCI 1301 Intro to Sociology <sup>1</sup> )	3
	Component Area Option- Core Curriculum (if required)	1
	Philosophy Elective (or PHIL 1304 <sup>2</sup> )	3
<b>SECOND YEAR</b>		
<b>FALL</b>		
GOVT	2305 Federal Government	3
PHIL	2306 Introduction to Ethics	3
	Life and Physical Sciences Elective– Core Curriculum	4
	*Field of Study Elective	3
<b>SPRING</b>		
GOVT	2306 Texas Government	3
	*Field of Study Elective	3
	Life and Physical Sciences Elective– Core Curriculum	4
	Philosophy Elective (or PHIL 2321 or PHIL 2316 <sup>3</sup> )	

4:35 – 4:40 p.m.	<p>• <b>Announcements/Adjournment</b></p> <p>Next Meeting – Tuesday, November 19, 2024</p> <p>Agenda items are due by Thursday, November 14, 2024</p>	Jesus Amaya
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	Final curriculum revision deadline for the AY 25-26 catalog is November 15, 2024.	
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