



Texas Success Center

ADVANCE WORK

PATHWAYS ENGAGEMENT SCAN

INSTRUCTIONS

To identify and reflect on the level of engagement of various constituents in pathways reforms, please complete the following chart, noting engagement for last academic year, 2016-2017, and for this academic year, 2017-2018. As applicable, record notes that provide context for your quantitative data. If you are not able to determine the exact number or percentage of participants, include your best estimation.

ENGAGEMENT SCAN			
	Last Academic Year	This Academic Year	Notes
1. Is your board of trustees participating in pathways activities (approval of strategic pathways planning, budget allocation, data-informed policies)	Yes or No: Very Little	Yes or No: Yes	Presentation has been made to the education committee reviewing pathways and 2 trustees will be attending Board of Trustees conference focused on Pathways.
2. How many cabinet-level administrators are participating in pathways activities?	Number Engaged: 3 % of all administrators: 60%	Number: Engaged: 3 % of all administrators: 60%	Two VP's not participating to date oversee areas not directly impacted by Pathways.
3. If you serve in a multi-college district, how many campus presidents and VPs are participating in pathways activities?	Number Engaged: N/A % of all campus administrators:	Number Engaged: N/A % of all campus administrators:	

ENGAGEMENT SCAN

	Last Academic Year	This Academic Year	Notes
4. How many mid-level academic managers (chairs/deans) are participating in pathways activities?	Number Engaged: about 60 % of all managers: 97%	Number Engaged: about 60 % of all managers: 100%	All deans, assistant deans, and program chairs have been involved in the decision-making process for meta majors/program clusters, and information sessions. Dev. Education chairs began participation in year two.
5. How many AEL directors and mid-level managers are actively participating in pathways activities?	Number Engaged: 0 % of all AEL administrators/managers: 0%	Number Engaged: 1 % of all AEL administrators/managers: 33%	
6. How many total faculty are participating in pathways activities?	Number Engaged: 600 % of all managers (faculty?): 100%	Number Engaged: 600 % of all managers (faculty?): 100%	Multiple College Wide Professional Development Day activities have been held with faculty; Departmental meetings have also been held with all programs.
7. How many developmental faculty are participating in pathways activities?	Number Engaged: Need Official Number from AA % of all DE faculty: 100%?	Number Engaged: Need Official Number from AA % of all DE faculty: 100%	Multiple College Wide Professional Development Day activities have been held with faculty; Departmental meetings have also been held with all programs. Developmental math has been actively involved in pathways activities.
8. How many AEL instructors are participating in pathways activities?	Number Engaged: 6 % of all AEL instructors: 13%	Number Engaged: 6 % of all AEL instructors: 13%	All AEL instructors are participating in GED to CTE pathways. All AEL instructors are part-time.
9. How many student support staff are participating in pathways activities?	Number Engaged: All staff % of all support staff: 100%	Number Engaged: All staff % of all support staff: 100%	

ENGAGEMENT SCAN

	Last Academic Year	This Academic Year	Notes
10. How many academic programs/departments are participating in pathways activities?	Number Engaged: All programs plus Dev Math (Dev Ed programs not part of the college ready students) % of all programs: 100%	Number Engaged: All programs plus Dev Ed Math (Dev Ed programs not part of the college ready students) % of all programs: 100%	
11. How many programs/majors have been modified as a result of pathways activities?	Number Modified: Not modified but regrouped them into clusters. % of all programs: 100% with the exception of Developmental Education.	Number Modified: Not modified but regrouped them into clusters; however, PLO's for all programs were identified/defined with the exception of Developmental Education. % of all programs: 100%	
12. How many courses have been modified or streamlined in some way as a result of pathways activities?	Number Modified: Math Pathways % of all courses:	Number Modified: Math Pathways % of all courses:	
13. How many students have been affected by pathways activities?	Number Affected: All Dual Credit students and FTICs have been affected % of all students: 55%	Number Affected: All Dual Credit students and FTICs have been affected % of all students: 55%	