



Concordia
UNIVERSITY • SAINT PAUL



SOUTH TEXAS
COLLEGE

Articulation Agreement between South Texas College and Concordia University, St. Paul

This Agreement is entered into between **South Texas College** (hereinafter sending institution), and **Concordia University, St. Paul** (hereinafter receiving institution). This Agreement and any amendments and supplements, shall be interpreted pursuant to the laws of the State of Minnesota.

The sending institution has established a **Child Development AAS** (hereinafter sending program), and the receiving institution has established a **Child Development BA** (hereinafter receiving program), and will facilitate credit transfer and provide a smooth transition from one related program to another. It is mutually agreed:

Admission and Graduation Requirements

- A. The receiving institution's admission and program admission requirements apply to both direct entry students and to students who transfer under this agreement.
- B. Students must fulfill the graduation requirements at both institutions.
- C. Students must complete the entire sending program and meet the receiving institution's admission requirements for the agreement to apply.

Transfer of Credits

- A. The receiving institution will accept **60** credits from the sending program. A total of **68 credits** remain to complete the receiving program.
- B. Courses will transfer as described in the attached Program Articulation Table.

Implementation and Review

- A. The Chief Academic Officers or designees of the parties to this agreement will implement the terms of this agreement, including identifying and incorporating any changes into subsequent agreements, assuring compliance with system policy, procedure and guidelines, and conducting a periodic review of this agreement.
- B. This Articulation Agreement is effective on **07/01/2015** and shall remain in effect until the end date of **07/01/2020** or for five years, whichever occurs first, unless terminated or amended by either party with 90 days prior written notice.
- C. The college and university shall work with students to resolve the transfer of courses should changes to either program occur while the agreement is in effect.
- D. This Articulation Agreement will be reviewed by both parties beginning **02/01/2020** (within six months of the end date).
- E. When a student notifies the receiving institution of their intent to follow this agreement, the receiving institution will encode course waivers and substitutions.

PROGRAM ARTICULATION TABLE

	College (sending)	University (receiving)
Institution	South Texas College	Concordia University, St. Paul
Program name	Child Development	Child Development
Award Type (e.g., AS)	AAS	BA
Credit Length	60	128
CIP code (6-digit)		
Describe program admission requirements (if any)		Must meet CSP Admission requirements

Instructions

- List all required courses in both academic programs.
- General Education Requirements transfer to the receiving institution according to the General Education areas designated by the receiving institution.
- For restricted or unrestricted electives, list number of credits.
- Credits applied: the receiving institution course credit amount may be more or less than the sending institution credit amount. Enter the number of credits that the receiving institution will apply toward degree completion.
- Show equivalent university-college courses on the same row to ensure accurate DARS encoding.
- Equiv/Sub/Wav column: If a course is to be encoded as equivalent, enter Equiv. If a course is to be accepted by the university as a "substitution" only for the purposes of this agreement, enter Sub. If a course requirement is waived by the receiving institution, enter Wav. If a course is to be accepted by the university as a Gen. Ed., restricted elective or unrestricted elective, leave the cell blank.

(To add rows, place cursor outside of the end of a row and press enter.)

SECTION A - General Education

College (sending)		University (receiving)		
course prefix, number and name	Credits	course prefix, number and name	Credits Applied	Equiv/Sub Wav
Curriculum-General Education				
SPCH 1311 – Intro to Speech Communication	3	Communication	3	Sub
ENGL 1301 – Composition	3	Writing	3	Equiv
PSYC 2301 – General Psychology	3	Social Science/Behavioral Science	3	Equiv
Language, Philosophy & Cultural Elective	3	Global Studies if foreign language otherwise elective credit	3	Sub
Math / Life Science & Physical Sciences Elective	3	Mathematics if College Algebra or higher OR partial credit toward Natural Science	3	Sub
		Literature – 4 credits required		
		History/Political Science – 4 credits required		
		Fine Arts – 4 credits required from 2 different areas in Art, Music, or Theater		
		Health and Physical Education – 3 credits required		
		Natural Science – 5 credits required*		
		Mathematics – 3 credits required*		
General Education Total		15		

Special Notes, if any:

*The fulfillment of general education credits will vary depending on course selection for Language, Philosophy & Cultural Elective and Math/Life Science & Physical Sciences Elective taken at South Texas College.

SECTION B - Major, Emphasis, Restricted and Unrestricted Electives or Other

(pre-requisite courses, required core courses, required courses in an emphasis, or electives (restricted or general) within the major). Restricted electives (in Major) fulfill a specific requirement within a major. Example A: "Chose two of the following three courses;" Example B: A Biology degree may require 40 science credits (20 credits of required courses + 20 credits of listed related courses, such as botany, genetics, sociobiology, etc. which students can select).

Major, Emphasis, Restricted, Unrestricted Electives or Other Courses				
TECA 1354 – Child Growth and Development	3	CHD 410 – Growth/Development Child	3	Sub.
TECA 1311 – Educating Young Children	3	Elective	3	
TECA 1318 – Wellness of the Young Child	3	Elective	3	
TECA 1303 – Family, School, and Community	3	Elective	3	
EDUC 1325 – Princ. & Practices of Multi-Cultural Edu.	3	CHD 422 – Human Diversity & Relations	3	Sub.
CDEC 1167 – Field Study Infant/Toddler	1	Elective	1	
CDEC 1319 – Child Guidance	3	Elective	3	
CDEC 1356 – Emergent Literacy for Early Childhood	3	Elective	3	
CDEC 2307 – Math & Science for Early Childhood	3	Elective	3	
CDEC 1359 – Children with Special Needs	3	Elective	3	
CDEC 1323 – Observation and Assessment	3	Elective	3	
CDEC 2166 – Field Study Preschool	1	Elective	1	
CDEC 1321 – The Infant and Toddler	3	CHD 430 – Infants and Toddlers	3	Sub.
CDEC 1358 – Creative Arts for Early Childhood	3	Elective	3	
CDEC 1313 – Curriculum Resources for Early Childhood Programs	3	Elective	3	
CDEC 2326 – Administration of Programs for Children I	3	Elective	3	
CDEC 2167 – Capstone: Administration	1	Elective	1	
Restricted elective credits – list courses (if none, enter 0)				
Unrestricted elective credits (if none, enter 0)				
Major, Emphasis, Unrestricted Electives Total		45	Total College Credits Applied (sum of sections A and B)	
			60	

SECTION C - Remaining University (receiving) Requirements

	course prefix, number and name	Credits
	CHD400-Introductation to Early Childhood Education	3
	CHD402-Writing for Educators	3
	CHD411-Social/Emotional Growth of Children	3
	CHD435-Developmentally Appropriate Practice in ECE	3
	CHD440-Children's Play and Learning	3
	CHD461-Ethics in Early Childhood	3
	CHD445-Language Development/Literacy	3
	CHD450-Children's Literature	3
	CHD451-Dual Language Learners	3
	CHD482-Young Child with Special Needs	3
	CHD490-Portfolio and Synthesis	3
	Literature	4
	History/Political Science	4
	Fine Arts (Must have 4 credits from 2 different areas in Art, Music, or Theater)	4
	Theology	4
	Health and Physical Education	3
	Natural Science	2
	Mathematics	3
	Elective credits	11
Total Remaining University Credits		68

Special Notes, if any:

There are 33 credits remaining in the Child Development major as well as the 4 required theology credits that students must take at CSP. Students will likely need additional general education and elective credits in order to meet the General Education requirements and attain the required 128 credits to graduate. These additional credits may be earned at STC and transferred to CSP.

SECTION D - Summary of Total Program Credits			
College (sending) Credits		University (receiving) Requirements	
General Education	15		
Major, Emphasis, Unrestricted Electives or Other	45		
Total College Credits	60	Total College Credits Applied	60
		Remaining credit to be taken at the university (receiving institution)	68
		Total Program Credits	128
Special Notes, if any:			
Students will need additional credits to earn the required 128 credits to earn a Bachelor's degree. These additional credits may be taken at the sending institution and transferred to Concordia University - St. Paul.			

South Texas College

Concordia University, St. Paul

Dr. Anahid Petrosian
Interim Vice President for Academic Affairs

Mr. Eric LaMott
Chief Academic Officer

Dr. Margaretha Bischoff
Dean, Liberal Arts and Social Sciences

Dr. Ali Esmaeili
Dean, Division of Math, Science, and
Bachelor's Programs