

A.A.T in Elementary Education

to

B.I.S in Interdisciplinary Studies (Special Education EC-6th Certification)

This four-year plan provides a model for on-time completion of the B.I.S. in Interdisciplinary Studies (Special Education EC-6th Certification) at UTRGV by starting at South Texas College.

Year	First Semester		Second Semester	
	STC Requirement	UTRGV Equivalent	STC Requirement	UTRGV Equivalent
	EDUC 1301	EDUC 1301	EDUC 2301	EDFR 2301
	(Major)	(Major)	(Major)	(Major)
	HIST 1301	HIST 1301	ENGL 1302	ENGL 1302
	(American History Core)	(American History Core)	(Communications Core)	(Communications Core)
F	ENGL 1301	ENGL 1301	MATH 1414	MATH 1414
R	(Communications Core)	(Communications Core)	(Mathematics Core)	(Mathematics Core)
E	PHYS 1415	PSCI 1421	PHYS 1417	PSCI 1422
S	(Life & Physical Science	(Life & Physical Science	(Life & Physical Science	(Life & Physical Science
H	Core)	Core)	Core)	Core)
M A	Third Semester			
N	STC Requirement		UTRGV Equivalent	
•••	SPCH 1311		COMM 1311	
	(Component Area Option Cor	e)	(Component Area Option Cor	re)
	ARTS 1301		ARTS 1301	
	(Creative Arts Core)		(Creative Arts Core)	
	HIST 1302		HIST 1302	
Year	(American History Core) Fourth Semester		(American History Core) Fifth Semester	
Year	STC Requirement		STC Requirement	
s	SPAN 2313 or ENGL 2341	UTRGV Equivalent SPAN 2313 or ENGL 2341	31C Requirement	UTRGV Equivalent
O	(Language, Philosophy &	(Language, Philosophy &	GOVT 2306	POLS 2306
P	Culture Core)	Culture Core)	(Political Science Core)	(Political Science Core)
н	BIOL 1408	BIOL 1408	MATH 1351	MATH 1351
0	(Major)	(Major)	(Major)	(Major)
M	GOVT 2305	POLS 2305	GEOL 1403	GEOL 1403
0	(Political Science Core)	(Political Science Core)	(Major)	(Major)
R			` ' '	+ ` · · ·
E	MATH 1350	MATH 1350	Social & Behavioral Science	Social & Behavioral Science
	(Major)	(Major)	Core	Core

Year	Fall Semester	Spring Semester	
	HIST 3333 - Texas History	EDCI 3332 - Designing and Implementing Instruction and	
	Tilot 3333 - Texas History	Assessment	
	MUSI 1306 – Music Appreciation or MUSI 1313 – Teaching	SPED 3390 – Introduction to Exceptional Children	
J	Music in the Elementary School		
U	READ 3320 - Early Literacy Development	SPED 4330 – Language and Literacy Development of	
N	NEAD 3320 Early Electacy Development	Diverse Exceptional Learners	
I O R	KINE 3355 - Teaching Health and Wellness in the	READ 3324 - Reading Comprehension and Assessment	
	Elementary Classroom		
	EDCI 3331 or EPSY 3331 - Human Development and	EDCI 3333 - Teaching Science to Elementary Students	
	Student Learning		
	Sum	mer*	
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Year	Fall Semester	Spring Semester	
	EDCI 3334 - Teaching Mathematics to Elementary Students	EDCI 3335 - Teaching Social Studies to Elementary Students	
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	·	EDCI 3336 - Teaching English Language Arts and Reading to	
	EDSL 3310 - Emergent Bilingual Students in Schools	EDCI 3336 - Teaching English Language Arts and Reading to Elementary Students	
	EDSL 3310 - Emergent Bilingual Students in Schools SPED 4395 – Special Education Practicum in Behavior	EDCI 3336 - Teaching English Language Arts and Reading to Elementary Students SPED 4380 - Instructional Methods for Students with	
c	EDSL 3310 - Emergent Bilingual Students in Schools	EDCI 3336 - Teaching English Language Arts and Reading to Elementary Students SPED 4380 - Instructional Methods for Students with Learning Disabilities	
S	EDSL 3310 - Emergent Bilingual Students in Schools SPED 4395 – Special Education Practicum in Behavior Techniques	EDCI 3336 - Teaching English Language Arts and Reading to Elementary Students SPED 4380 - Instructional Methods for Students with Learning Disabilities SPED 4310 - Inclusion and Differentiated Instruction in	
E	EDSL 3310 - Emergent Bilingual Students in Schools SPED 4395 - Special Education Practicum in Behavior Techniques SPED 4350 - Assessing Exceptional Learners	EDCI 3336 - Teaching English Language Arts and Reading to Elementary Students SPED 4380 - Instructional Methods for Students with Learning Disabilities SPED 4310 - Inclusion and Differentiated Instruction in Special Education	
	EDSL 3310 - Emergent Bilingual Students in Schools SPED 4395 - Special Education Practicum in Behavior Techniques SPED 4350 - Assessing Exceptional Learners SPED 4370 - Instructional Methods for Students with Low	EDCI 3336 - Teaching English Language Arts and Reading to Elementary Students SPED 4380 - Instructional Methods for Students with Learning Disabilities SPED 4310 - Inclusion and Differentiated Instruction in Special Education READ 3350 - Literature and Disciplinary Learning in the	
E	EDSL 3310 - Emergent Bilingual Students in Schools SPED 4395 - Special Education Practicum in Behavior Techniques SPED 4350 - Assessing Exceptional Learners SPED 4370 - Instructional Methods for Students with Low Incidence Disabilities	EDCI 3336 - Teaching English Language Arts and Reading to Elementary Students SPED 4380 - Instructional Methods for Students with Learning Disabilities SPED 4310 - Inclusion and Differentiated Instruction in Special Education READ 3350 - Literature and Disciplinary Learning in the Elementary School	
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This degree requires 126 hours and a minimum of 42 advanced (3000 and 4000) credit hours.

^{*}Students can progress through the program in four semesters if they enroll in available courses in the summer or complete more than 15 hours in the long semesters.